



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. Honors Anthropology
Semester I (2021-2024)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNANTHRO 109	CC	Introduction to Anthropology	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

BAHNANTHRO 109: INTRODUCTION TO ANTHROPOLOGY


Course Educational Objectives (CEOs):

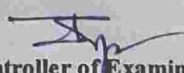
- CEO 1: To provide an introduction to Anthropology, meaning and scope.
- CEO 2: To provide the knowledge about relationships with other disciplines
- CEO 3: To provide the knowledge of the main branches of Anthropology, their scope and relevance
- CEO 4: To provide an understanding of man's place in animal kingdom
- CEO 5: To provide the knowledge about Concept of single species, Homo sapiens

Course Outcomes (COs): The students are expected to

- CO 1: Define anthropology and describe the meaning, scope and development of anthropology
- CO 2: Explain the main branches of Anthropology and relate of Anthropology with other disciplines
- CO 3: Recognize the characteristics of the various taxonomic categories that apply to homo-sapiens.
- CO 4: Identify the animal behaviors and physical characteristics that show similarities and differences from humankind
- CO 5: Discuss the Man's place in Animal kingdom, Concept of single species- Homo Sapiens


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Course Content

UNIT I: Meaning, scope and development of Anthropology

UNIT II: Relationship with other disciplines: Social Sciences, Behavioural Sciences, Life Sciences, Earth Sciences and Humanities

UNIT III: Main Branches of Anthropology, their Scope and relevance

- A Socio-Cultural Anthropology
- B. Biological Anthropology
- C. Archaeological Anthropology
- D. Linguistic Anthropology

UNIT IV: Man as a biological and social being; Man's place in Animal kingdom; Human society vs. animal society, Culture (tangible and intangible), and Cultural relativism.

UNIT V: Concept of single species, Homo sapiens; Understanding variations: biological and cultural; physical characteristics resulted adaptation, and culture as means of adaptation to different eco-niches.

Suggested Reading:

- Barnaouw, Victor (1989) **An Introduction Physical Anthropology and Archaeology. 5th edition Vol. I, Wadsworth Publishing Co Inc.**
- Beals, R.H. Hoizer and Beals (1975) **An Introduction to Anthropology. Macmillan Publishing Co. New York.**

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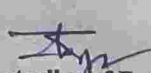
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- Das, B.M. (2021) **Outlines of Physical Anthropology**. *Kitab Mahal*, Allahabad.
- Roy, Indrani Basu (2013) **Anthropology- The study of Man**. *S Chand and Company Ltd*. New Delhi
- Mair, Lucy (1972) **An Introduction to social Anthropology**. *Oxford University Press (2nd Edn, Reprint)*, London.
- Majumdar, D.N. & T.N. Madan (1975) **An Introduction to Social Anthropology**. *Asia Publishing House*, New Delhi.
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BAHNA NTHRO 102	CC	Fundamental of Biological Anthropology	60	20	20	0	0	3	0	0	3

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BAHNANTHRO 102: FUNDAMENTAL OF BIOLOGICAL ANTHROPOLOGY

Course Educational Objectives (CEOs):

- CEO 1:** To introduce the students to the fundamentals of biological anthropology, its historical background, how it evolved as a science, its important branches, scope and applications to the welfare of mankind.
- CEO 2:** To provide an understanding of the theories of organic evolution and key developments in human evolution
- CEO 3:** To provide the knowledge about the Biological basis of life, Heredity and Evolution
- CEO 4:** To provide an understanding about how human being acts as the central figure of Anthropology
- CEO 5:** To provide an understanding of the concept of biological biodiversity; about the Man's place in Animal kingdom and concept of race; and human genetics


Course Outcomes (COs): The students are expected to


- CO 1:** Learn about the genesis and development of biological anthropology.
- CO 2:** Explain human variation and evolution pre 19th and post 19th century,
- CO 3:** Describe the place of humans in the natural world,
- CO 4:** Explain why humans are considered a primate,
- CO 5:** Interpret why humans vary biologically in the patterns that we see.

Course Content

UNIT I: History and development of understanding human variation and evolutionary thought. Theories of evolution.


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- Human variation and evolution in ancient times pre-19th and post-19th Century.
- Theories of evolution. Lamarckism, Neo Lamarckism, Darwinism, Synthetic theory, Mutation and Neo-Mutation theory.

UNIT II: History of Physical Anthropology and development of Modern Biological anthropology, aim, scope and its relationship with allied disciplines.

- Difference in the approaches of modern and traditional Biological Anthropology, with emphasis on human evolution.


UNIT III: Non-human primates in relation to human evolution


- Classification and characteristics of living primates.
- Comparative anatomy and behaviour of human and non-human primates.
- Significance of non-human primate study in Biological Anthropology.


UNIT IV: Great divisions of humanity

- A comparative account of various racial classifications (Hooton, Deniker, Risley and Guha)
- UNESCO Statement on Race.

UNIT V: Recent understanding of human biological categories in the context of human genome research.


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- Buttner, Janusch, J. (1969) **Origins of Man. Wiley eastern Pvt. New Delhi.**
- Comas, Juan. (1960) **Manual of Physical Anthropology. Charles C. Thomas, Illinois.**
- Das, B.M. (1998) **Outlines of Physical Anthropology. Kitab Mahal, Allahabad.**
- Jurmain, R.; Kilgore, L.; Trevathan, W. and R.L. Ciochon (2012) **Introduction to Physical Anthropology. Wadsworth Publ., USA**
- Krober, A. L. (1948) **Anthropology. Oxford & IBH Publishing Co., New Delhi.**
- Stanford, C.; Allen J.S. and S.C. Anton (2010) **Exploring Biological Anthropology: The Essentials. Prentice Hall Publ, USA.**
- Mair, Lucy. (1972) **An Introduction to social Anthropology. Oxford University Press (2nd Edn, Reprint), London.**
- Majumdar, D.N. & T.N. Madan (1975) **An Introduction to Social Anthropology. Asia Publishing House, New Delhi**
- Montagu, M.F.A. (1961) **An Introduction to Physical Anthropology. Charles C. Thomas, Illinois.**
- Laskar, G.W. (1976) **Physical Anthropology. Holt, Rinehart & Winston, New York.**
- UNESCO (1972) **Statement on Race: Annotated Elaboration and Exposition of the Four Statements on Race. Issued by UNESCO. Oxford University Press.**


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			END SEM	Two Term Exam	Teachers Assessment*	END SEM	University Exam	Teachers Assessment*				
BAHNA NTHRO 103	CC	Foundation of Social Cultural Anthropology	60	20	20	0	0	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

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BAHNANTHRO 103: FOUNDATION OF SOCIAL CULTURAL ANTHROPOLOGY


Course Educational Objectives (CEOs):

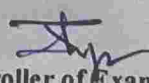
- CEO 1:** To introduce the students the basic concept, meaning, scope and major divisions of Social Anthropology.
- CEO 2:** To provide an introduction to fundamental areas of inquiry in social cultural anthropology
- CEO 3:** To provide the knowledge about the concepts and distinction between society and community; society and culture; culture and civilization
- CEO 4:** To impart the conceptual and theoretical knowledge of Social and Cultural Anthropology and practical knowledge about traditional field work and data collection techniques in Anthropology.
- CEO 5:** Help students to appreciate cultural diversity

Course Outcomes (COs): The students are expected to

- CO1:** Define anthropology and explain its scope, main branches and relation of social-cultural anthropology with other social sciences
- CO 2:** Recall the basic knowledge about Social and Cultural Anthropology
- CO 3:** Differentiate between society and community, Society and culture, culture and civilization, institution and Association; institution and association
- CO 4:** Elaborate the types of Marriage, family and Kinship and their functions
- CO 5:** Gain the knowledge of first-hand field data collection and analysis


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BAHNA NTHRO 103	CC	Foundation of Social Cultural Anthropology	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

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Course Content

UNIT I: Anthropology, meaning, scope, main branches, social-cultural, biological, prehistoric & Linguistic; relation between different branches, relation of social-cultural anthropology with sociology, psychology, history, economics and political science

UNIT II : Concept and distinction between followings :
Society and Community, Society and culture, culture and civilization, institution and Association; groups: primary and secondary, Band and Tribe, Social Structure and social organization.

UNIT - III: Marriage -its types, functions and changes.

UNIT - IV: Family, characteristics, types, functions and changes.

UNIT - V: Kinship- types, functions, lineage, clan

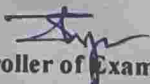
Suggested Reading:

Text Books:

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- Lavenda, Robert H. and Emily A. Schultz (2019) **Core Concepts in Cultural Anthropology.** Oxford Univeristy Press.
- Moore, Jerry D. (1997) **An Introduction to Anthropological Theories and Theorists.**
- Peregrine, Peter N.; Ember, Carol R. and Melvin Ember (2020) **Anthropology.** Prentice Hall of India.
- Pandey Gaya (2017) **Social – Cultural Anthropology.** Concept Publishing Company PVT. Delhi

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BAHNANTHR O 104		Comprehensive Viva Voce	0	0	0	50	0	0	0	0	3

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Course Educational Objectives (CEOs):


CEO 1: To Provide an opportunity for students to apply theoretical concepts in real life situations.


CEO 2: To Enable students to manage resources, work under deadlines, identify and carry out specific goal oriented tasks.

Course Outcomes: The student shall be able to:

CO1: Display the speaking skills and capabilities to demonstrate the subject knowledge.


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